

FOCRLS Faculty Innovation Grants

Faculty Innovation Grants, awarded by Friends of Cambridge Rindge and Latin School (FOCRLS), fund projects created by teachers and staff to enrich curriculum and provide services for students. Since 2007, we have presented **216** teachers, club advisers, counselors, librarians, social workers, liaisons, and administrators across CRLS and RSTA departments with grants each up to \$1,000. The experiences, equipment, materials, and improvements funded have enhanced the educations of an over-the-years estimate of 10,000 students!

LIST OF FUNDED PROJECTS

2020

- **Brett Cramp, Drama Teacher** — **“August Wilson Monologue Competition Guest Acting Coach”** to bring Keith Mascoll, CRLS graduate and professional actor, to CRLS to help prepare students for participation in the national event celebrating the Pulitzer Prize and Tony Award winning playwright renowned for his plays that chronicle the African American experience in the 20th century.
- **Amy Dolan and Kathleen McCormick, Math Teachers** — **“Equity in the Math Classroom begins with Calculators”** to help bridge the access gap between CP and honors/AP students with the purchase of TI-84 Plus graphing calculators for the CP algebra 2 classroom.
- **Vera Duarte, Teacher-in-Charge, ELL Department** — **“Bringing the Prom Experience to Immigrant Youth”** to provide half-price prom tickets to English Language Learners so money is no barrier to immersing themselves in the CRLS community.
- **Charlotte Dumont, Teacher, ELL Department** — **“CRLS Department of English Language Learners Community Building Project”** to foster a sense of belonging in the school community by presenting CRLS t-shirts and hoodies as prizes and awards to deserving students at ELL events, including the spelling bee.
- **Elizabeth Hansel, Physics Teacher** — **“Making Lectures Digital!”** to develop a video series of physics lectures and demos to help students take notes and complete homework more easily and so class time can be more dedicated to questions, hands-on activities, and problem solving.
- **Conrad Hauck, James Pringle, Henry Donaldson, and Jose Martinez, Engineering Instructors** — **“CRLS Robotics Club”** to promote students’ success in technology and engineering as they design, build, and program a robot to compete in various regional tournaments.
- **William McDonald, Barbara Dorritie, and Pei-Yun Chu, Biology Teachers** — **“Antibiotic Resistance Lab”** for students to witness evolution in real time over two weeks using current techniques used by lab researchers.



“CRLS Department of English Language Learners Community Building Project” 2019

- **Matt Mena-Landry, Director of Media Arts Program, and Angelica Brisk, Media Journalism Teacher** — **“Youth View Cambridge Student Media Site – youthviewcambridge.org”** to redesign the website, which showcases student journalism, adding a user-friendly podcast player, creating workflows, and expanding the scope to include media content created by students.
- **Janani Nathan, Guidance Counselor; Devan Hannigan, School Psychologist; Allison Wade, Social Worker; and Susie Van Blaricum, Dean of Students** — **“Building Community in School L”** to host weekly lunches for various groups of students with their Learning Community support team so they know that the LC office is a safe place with adults who can help in a relational and culturally responsive way.
- **Elizabeth Sher, English Language Arts Teacher** — **“Creative Writing Master Class with Poet Melissa Lozada-Oliva”** to bring the internationally-recognized poet – a young woman of Guatemalan and Colombian heritage who grew up in Newton and graduated from Simmons as a first-generation college student – to perform her poems and discuss life as a professional poet with creative writing students.
- **Ashley Sitkin, BRYT Program social worker, and Sam Bensley, BRYT Program social work intern** — **“The BRYT Program: Cultivating a Therapeutic Holding Environment”** to add more sensory objects, yoga, and mindfulness practices, as requested by many of the Bridge for Resilient Youth in Transition (BRYT) students, to the space to help support them when they're feeling overwhelmed or having a difficult time engaging with school after an extended absence due to mental health.

2019

- **Charlotte Dumont, Teacher, ELL Department** — **“CRLS Department of English Language Learners Community Building Project”** to foster a sense of belonging in the school community by presenting CRLS t-shirts and hoodies as prizes and awards to deserving students at ELL events, including the spelling bee.
- **Alvaro Amaral and Shantu Salvi, Health and Wellness Teachers** — **“Development of Nutrition Education Curriculum with Healthy Foods”** to make the Nutrition course in the wellness department more skills-based and engaging by introducing students to new foods and new ways to prepare food.
- **Sandra Cañas, Enroot Program Director, and Juan Casillas, Faculty Latino Club Adviser** — **“African American and African Caribbean Showcase / Latino Club”** to bring performers to CRLS to showcase the different music and dances from Afro Caribbean cultures at an event organized by students.
- **Brett Cramp, Drama Teacher** — **“Guest Artist Theater Maker & Choreographer”** to collaborate with dancer/choreographer/actor Junior Cius, a CRLS alum, on an original physical theater piece.
- **Vera Duarte, Teacher-in-Charge, ELL Department** — **“Bringing the Prom Experience to Immigrant Youth”** to provide half-price prom tickets to English Language Learners so money is no barrier to immersing themselves in the CRLS community.
- **David Figueroa, Teacher, ELL Department** — **“The Common Ground through Dance Initiative”** to provide workshops led by Jean Appolon, director of Haitian contemporary dance company JAE, addressing themes of identity through dance and movement.



Some of our 2019 Faculty Innovation Grantees

- **William McDonald, Biology Teacher** — **“Antibiotic Resistance Lab”** for students to witness evolution in real time over two weeks using current techniques used by lab researchers.
- **Emmanuel Oppong-Yeboah, 11th Grade English Teacher** — **“CRLS Open Mic + Poetry Series”** to invite local poets to share their craft, working towards creating a youth-centered space for expression.
- **Drew Pierce, Math Teacher at HSEP** — **“Mountain Classroom for HSEP Students”** for students to spend 3 days exploring the trails and learning about environmental science, ecology, culinary arts, and leadership at the Noble View Outdoor Center in Russell MA.
- **Ivan Stefanov, Chorus Teacher, A Cappella Adviser** — **“A Cappella Guest Artist”** to invite producer Evan Linsey to work with CRLS a cappella students in learning techniques characteristic of collegiate groups.
- **Laura Umbro, Music Teacher** — **“CRLS Chamber Music Collaboration”** to invite chamber music professionals from Longy School of Music and Radius Ensemble to perform, facilitate master classes, and coach student musicians.
- **Susie Van Blaricum, Adviser to CRLS Student Government Junior Representatives** — **“Junior Prom”** to provide a more cost-effective dance for 11th graders, with a large number of students involved in planning.

2018

- **Elizabeth Hansel, Physics Teacher** — **“Team America Rocket Challenge”** to design and build a rocket for the CRLS team to fly in the world’s largest student rocket competition.
- **Jeff Gaglione, Dean of Curriculum & Program, Mathematics** — **“CRLS Mathematics Department Summer Math Preview Program”** to prepare students to succeed in AP and Honors classes.
- **Drew Pierce, Math Teacher at HSEP, and Sam Matson, History Teacher at HSEP** — **“Mountain Classroom Trip for the Students of HSEP”** for students to learn environmental science and ecology as well as leadership and teambuilding by exploring nature in Western Massachusetts.
- **Brenda Divilbliss and Mila Thigpen, Dance Teachers** — **“Residency with Brother(hood) Dance!”** to expand students’ exposure to contemporary dance and increase their creative potential by hosting and learning from a New York based dance duo. (In collaboration with the CRLS Arts Committee and the CRLS Visual & Performing Arts Department.)
- **Kendall Boninti and Emily Houston, Library Media Specialists** — **“Collaborative Learning Spaces at CRLS Pearl K. Wise Library”** to empower student choice and foster a participatory culture by establishing two technology-rich collaborative learning spaces in the school library.
- **Allison Deban, Vanessa Black, and Caitlin Plummer, Special Education Teachers, Severe and Moderate ASD Programs** — **“Accessing Cambridge through Community-Based Instruction”** to provide students on the autism spectrum with opportunities for community-based instruction, building functional life skills.
- **Marya Wegman, English Teacher** — **“We Need Diverse Books”** to increase the classroom library to reflect a broader variety of cultures, races, religions, genders, and identities.
- **Vera Duarte, Teacher-in-Charge, Department of English Language Learners** — **“Community-Building Opportunities for CRLS Immigrant Students”** to provide half-price prom tickets to English Language Learners so that money is not a barrier for them to fully immerse themselves in the CRLS community.



Faculty Innovation Grantees 2018

- **Marlin Kann, Computer Science and History Teacher** — **“I am CS @ CRLS”** to boost the interest of more students in computer science with a STEM Classroom Invention Literacy Pack of Makey Makeys and “I am CS @ CRLS” T-shirts for the Computer Science Fair and classroom.
- **Amy Dolan, Math Teacher** — **“T1 84 Graphing (in color) Calculators for Easier Access to Math”** to inspire students to enjoy Algebra 2 and discover math benefits by increasing the supply of graphing calculators.
- **Kathleen FitzGerald, Teacher, Civics Teacher and Internship & Project Coordinator** — **“Storied Landscapes: An Exploration and Sharing of Cultural and Natural Resources Across Urban and Rural Youth Communities”** to provide students with an opportunity to experience a region and a way of life vastly different from their own by collaborating with students in Lubec, Maine.
- **Laura Borrelli, Biology Teacher and Adviser of Student Bike Advocates** — **“Bike Advocacy Club Helmets”** to provide 30 bike helmets that Student Bike Advocates can customize for bike safety promotion events to increase enthusiasm for helmet wearing.
- **William McDonald and Barbara Dorritie, Biology Teachers** — **“Antibiotic Resistance Lab”** for students to witness evolution in real time over two weeks using current techniques used by lab researchers.

2017



"Veterans History Project" 2016

- **Monica Murray, Drama Teacher** — **“CRLS Improv Club Guest Artist/Teacher”** to have teaching artist Danny Balel from ImprovBoston prepare students for upcoming performances.
- **Ariane Buchholz, SEI History and ELL Teacher** — **“Increasing Literacy Through Reading Among ELL Students”** to purchase multicultural books addressing various interests to motivate English language learners.
- **Michelle Li, English Teacher** — **“Genius Hour: Creating a Makerspace in the English Language Arts Classroom”** to empower students as self-directed learners in their areas of interest using a design-thinking process and communicating their learning with digital multimedia storytelling.

- **Jacqueline Cesario and Laurraine LeCorps, Class of 2017 Co-Advisers** — **“Discounted Prom Pricing for Families in Need of Financial Assistance”** to enable seniors from diverse backgrounds to celebrate and commemorate the four years they have spent together.
- **Andrew Miller, AVID and Physics Teacher** — **“Connecting US History Curriculum to the Greater Boston Landscape”** to give students a sense of how history is still alive and pertinent today with a visit to Road to Revolution sites in Lexington and Concord.
- **Conrad Hauck, Engineering Instructor** — **“CRLS Robotics Team 2016-17 Funding”** to promote students’ success in technology and engineering as they design, build, and program a robot for tournaments.
- **Amy Dolan, Math Teacher** — **“Graphing Calculators in Algebra 1”** to aid students with their skills in mathematics, technology, graphing, dexterity, and attention and to better prepare them for Algebra 2.
- **Mawakana Onifade, HSEP Principal** — **“HSEP Engagement & Leadership Development”** to improve student engagement through shared leadership responsibilities in planning field trips for 60-100 students and events that build community relationships.

2016

- **Jeff Gaglione, Dean of Curriculum -- Learning Community 'S' & Mathematics — "Summer Math Preview Program"** to help students succeed in AP and Honors classes with advance preparation through a curriculum of higher-level math and the development of studentship skills.
- **Elizabeth Menges, Visual Arts Teacher — "Seeing the Unseen Part III: Portraits of Adults with Disabilities at Windsor House Adult Daycare"** to build inter-generational friendships while students learn skills in creating portraits and biographies.
- **Jacqueline Cesario, Class of 2016 Faculty Adviser — "Prom Funding for Low-Income Families"** to help make prom an opportunity for seniors to build on traditions.
- **Brenda Divelbliss, Dance Teacher & Director of CRLS Modern Dance Company — "The Etude Project"** to provide the opportunity for the CRLS Modern Dance Company to host the American Dance Legacy Initiative from Brown University in learning and performing "Battleworks Etude," a challenging dance in the style of master choreographer Robert Battle.



"The Etude Project" 2016

- **Kathleen FitzGerald, Teacher/Internship and Service Learning Specialist — "Veterans History Project"** to purchase recording equipment for interviewing Vietnam veterans, building inter-generational connections, and learning history and techniques in recording, editing, and podcasting oral history.
- **Denise Lee, Math Teacher – Algebra 2 and AP Statistics — "Making Math Real"** to "infuse the mathematics curriculum with real data and real applications.... to engage students in discovering the relationships and functions themselves [and] result in more lasting learning...."



"Falcon's Market" 2016

- **Mawakana Onifade, High School Extension Program (HSEP) Principal — "HSEP Community Building"** to boost student attendance and family engagement through community events planned by students.
- **Greta Hardina, Family Liaison — "Falcon's Market"** to "provide nutrition but also get to know [the school's] most vulnerable students and make sure they are receiving other services that may be available in the community."
- **Elizabeth Hansel, Physics Teacher — "Educational Games in Physics"** for materials to build games to review content, practice MCAS questions, and build community in the classroom.

2015

- **Conrad Hauck, Engineering Instructor, RSTA** — “Funding for 2015 FIRST Robotics Team 97” to help students “surpass the achievements of last year and anticipate increasing popularity in our robotics team due to our success.”
- **Kimberly Parker, English Teacher** — “The Achievement Gap Literacy Initiative” to “increase the literacy outcomes of CP10 English students through the creation of a robust classroom library.”
- **Nicole Hart, Instructional Technology Specialist, and Ginny Berkowitz, Media Arts Manager** — “The CRLS Legacy Project: An Interactive Portrait of Cambridge’s 366 Year-old Public High School” to “create an interactive online experience that will capture the past, present, and future of Cambridge Rindge and Latin School.”
- **Jennifer Sarmiento, English Teacher/Adviser, Literary Arts Magazine** — “CRLS Literary Arts Magazine” to create a magazine in which CRLS writers and artists can showcase their work and to make copies of this magazine affordable to students.
- **Elisabeth Macias, World History Teacher** — “Funding for CRLS Model Congress” in which “students will learn how to think globally, respond to moral or ethical dilemmas, and present their arguments in a clear, informed manner.”
- **Kate Greene, Special Education Teacher, High School Extension Program** — “HSEP Community Building” to increase attendance among students who have struggled for success by “encouraging them to take a leadership role in building a positive school community.
- **Douglas Carey, Carpentry Teacher** — “Rolling Planters for Physically Disabled Nursing Home Residents” for carpentry students to develop the skills to plan, budget, and complete the project and then donate the planters to nursing home residents, enabling the residents to grow flowers and vegetables.
- **Janet O’Reilly, STEP Team Adviser** — “CRLS Steppers are Stepping Out!” for personalized team shirts and bandanas for the 32 members “to develop unity, pride, and a sense of feeling valued in our community [and to celebrate] the hard work, dedication, school spirit, and cultural relevance of a STEP Team in our school and our local community.”
- **Marlin Kann, History Teacher** — “Beacon Hill’s African American History Experience” for 39 tenth graders in AP US History who have demonstrated commitment to this demanding class, to have a fun, educational event “engaging and expanding their own historical understandings” and being introduced to archeology.
- **Jack Haverty, Senior Class Adviser** — “Prom Funding Needs” to make prom tickets available to 25 low-income seniors at half-price to bring inclusiveness to this community-building celebratioyears spent together.
- **Jesse Kaplan, Office of Student Support** — “Food for Thought: Providing Healthful Snacks to Improve Student Achievement” to nourish students in self-contained academic classes who do not have access to other nutritional resources.



“Rolling Planters for... Residents” 2015

2014

- **Conrad Hauck, Engineering Instructor** — “Funding for FIRST Robotics Club 2014 Season” to allow students “to not only build the best robot but also to have a strong team where everyone contributes and can be proud of their contribution.”
- **Greta Hardina, Family Liaison** — “Bringing CPS’s Weekend Food Backpack Program to CRLS” to nourish students who rely on school for weekday meals.
- **Brett Cramp, Drama Teacher** — “A Fight Coordinator for the Play *Anon(ymous)*” to choreograph scenes of the production chosen for students to perform at the METG Drama Festival primarily because “its casting requires the diversity that is unique to CRLS.”
- **Barbara Weaver, History Teacher** — “Exploring Black Cultural History” to enable students to visit the Schomburg Center and attend a performance of *A Raisin in the Sun* in NYC in spring 2014 and then create an exhibit as part of the CRLS-wide Black History celebration in February 2015.
- **Kristin Knowlton, Special Education/Math Teacher** — “Mindful Mathematics” to utilize meditation to alleviate math anxiety and increase memory, focus, confidence, and test scores.
- **Leslie Davis, AVID Coordinator** — “StoriesLive” to help AVID students, many the first in their families to attend college and all enrolled in honors and AP courses, to develop leadership skills and confidence.
- **Kris Newton, Physics Teacher/Coach, and Desiree Phillips, Special Educator in Physics** — “Stop-Motion Animation and Video Production” to buy new cameras for students to learn skills in creating physics videos and make the videos electronically available to CRLS students.
- **Brenda Divelbliss and Lauren Simpson, Dance Teachers** — “Transforming a Space” to buy a new curtain to cover mirrored walls in the studio to encourage students’ positive body image and convert the studio into a space for performances.
- **Edna Leith, English Language Learners Teacher** — “A Classroom Reading Library” to expand students’ motivation, confidence, and language skills.
- **Jessica Young, Visual Art Teacher** — “Building an Object Library” to provide students with images for digital studio and animation works.



“Funding for FIRST Robotics Club 2014 Season”

2013

- **Deborah Haverty** — “Merging Old and New Murals” for an installation representing 5 years of the work of our student muralists.
- **Sherry Madden and Eydie Garcia** — “Living the Culture in *In the Time of the Butterflies*” for a trip to New York City for students of Spanish language and history to see a production of Julia Alvarez’s novel.
- **Andrew Miller** — “Project-based Learning in Physics” with optics, motion, and force featuring real-time problem solving, engineering, and experimentation in the lab.
- **David Mish** — “The Houses on Cambridge Streets: English Language Learners Write Books to Become English Language Authors” for the creation of students’ stories and “button books” inspired by Sandra Cisneros’s best-seller, *The House on Mango Street*.
- **Susie Van Blaricum, Diane Elinskas, Jacquie Casario, Marya Wegman, Jack Haverty, and Rick McKinney** — “Grilling Up Opportunity, Diversity, and Respect!” to buy equipment co-funded by FOCRLS and Student Government to facilitate community-building and good eating across cultures.
- **Courtney Wilkes** — “Spreading Spoken Word at CRLS” for students across grade levels to refine their writing techniques through participation at a Mass Student Day of Poetry at Salem State.

Fall 2012

- **Kimberly Parker** — "Black History Month Performance Poetry Celebration featuring Joshua Bennett"
- **Ed Byrne and Larry Aaronson** — "Technology Upgrades for CRLS Yearbook and Defraying the Cost of Yearbooks for Students Experiencing Financial Hardship"
- **Patricia Cronin and Alice Chen** — "Go, GO, GO Graphic Novels!!! Building Reading Interests Through Reading and Reviewing Graphic Novels"
- **Karla Gandiaga** — "Exposing SEI Science Students to Museums and Climate Change Workshops"
- **Kris Newton** — "Supporting the CRLS Science Team"
- **Janet O'Reilly** — "STEP It Up! Promoting the Art of STEP at CRLS"
- **Bianca Hegre** — "Taking It to the Next Level: Soldering in Jewelry Making"



"Black History Month Performance Poetry Celebration featuring Joshua Bennett"

2012

Spring 2012

- **Jon Baring-Gould (Art Educator)** — "Repair and Reinstall of The Fall" to repair the mosaic that was damaged in the course of taking it down for the renovation and prepare it for reinstallation at CRLS.
- **Ginny Berkowitz (CPS Media Arts Manager)** — "Media Arts Studio Archive Project" to build an archive system for MAS/CEATV to provide access to the programs the Media Arts Studio creates for and about the Cambridge Public Schools and CRLS in particular.
- **Leslie Davis, Gail Stein, Erin Leggett, Lynsey Page, and Andrew Miller (AVID Coordinator and AVID Teachers)** — "Supporting Independent Reading" to create a classroom library to enhance the literacy skills as part of the AVID program's focus on reading strategies, comprehension and quantity.
- **Elizabeth Hansel (Physics Teacher)** — "Electricity and Magnetism Inquiry Investigation" to provide equipment to allow building and testing of circuits and link it to final student projects in the Electricity and Magnetism course.
- **Elizabeth Menges (VPA Art Teacher)** — "Seeing the Unseen Part II: Portraits of All Ages at Youville Home" to form a collaboration between the students of the Portrait Drawing & Painting class with the Youville House Assisted Living Residence in which students visit residents multiple times throughout the semester as they learn the basics of drawing and painting portraits.
- **Brian O'Connell (Choral Director)** — "A Cappella at CRLS (Take Two)" to bring the Overboard professional a cappella group to conduct a clinic for CRLS singers and for a performance with CRLS singers for all students.
- **Emily Samek, Dionne Harden, Janet Goldman, Jesse Kaplan, Michael Lee, Katie Robinson, and Vanessa Smith (Algebra 1 Teachers)** — "Organizational Skills for Students to Overcome Barriers to Learning" to implement a binder system for all incoming Algebra 1 students as a pilot to support better organization skills by students.
- **Jessica Young (Art Teacher)** — "Stop Motion Animation" to purchase site licenses of Boinx iStopMotion computer software for all of the student workstations in the Digital Studio computer lab to support the teaching of stop motion animation to Animation 1 students.



"Seeing the Unseen Part II" w/ Youville 2012

Fall 2011

- **Alvaro Amaral and Shantu Salvi (Physical Education Teachers)** — **“Alternative Fitness”** to expose students to fitness programs such as yoga, tai chi, aquatics, and zumba.
- **Chandra Banks (Peer Mediation Coordinator)** — **“Interrupt Us in Cambridge”** to fund a screening of *The Interrupters*, a 2011 documentary about gang violence in Chicago with the CRLS Mediation Program hosting a post-screening discussion.
- **Jennifer Fries (Cambridge School Volunteers)** — **“Computer Upgrade”** to provide new computers to support CSV’s tutoring, writing and math labs.
- **Clare Garman (Career Counselor, RSTA)** — **“Real Jobs for Real People”** to produce a video project to inform students of growth industries in Massachusetts.
- **Conrad Hauck (Engineering Instructor, RSTA)** — **“FIRST Robotics 2011-2012 Season”** to support the Robotics Team in its efforts to design a robot and compete in regional and national competitions.
- **Jodi Mace and Dan Weathersby (Guidance Counselors)** — **“Improving Access to College Campuses”** to fund transportation for area college visits.
- **Elizabeth Menges (Visual and Performing Arts Teacher)** — **“Student Midterm Art Show”** to provide new display materials.
- **Monica Murray (Visual and Performing Arts Teacher)** — **“Supporting Hairspray”** to help make possible the fall theatrical production, with an alumnus/assistant choreographer/director.
- **Larry Rubin (Business Education Teacher)** — **“The School Store”** to provide start-up funds for a student-managed school store.
- **Barbara Weaver (History Teacher)** — **“Research and Advocacy in Washington, D.C.”** to aid the History Club in promoting history education among legislators.

Spring 2011

- **Elizabeth Menges (Visual Arts)** — **“Student Mural at Cambridge Hospital”**
- **Anjelica Allende Brisk (Media Arts)** — **“Music and Podcast Training Project”**
- **Edward Byrne, Vera Outeiro, and Sharon Lozada (Diversity/STARS)** — **“Technology to Support Student Engagement and Cultural Dialogue at CRLS”**
- **Jennifer Garcia and Karen Whiteside (Special Education/Social Development)** — **“CRLS Best Buddies: Building Friendships through Community Activities”**
- **Elizabeth Hansel and Andrew Miller (Physics)** — **“Pedal Power Generator”**
- **Brian O’Connell (Visual and Performing Arts/Music)** — **“Choral (A Cappella) Workshop”**
- **Jennifer McConnell (Language/Spanish)** — **“Spain/CRLS Cultural Exchange”** to allow students not participating directly in travel to Spain to experience the culture”
- **Rene Meshon and Natasha Labaze (Literature/Language Arts)** — **“Shakespeare at the Huntington Theatre and Visit to the Northeastern University Campus”**



“Student Mural at
Cambridge Hospital”
2011

Fall 2010

- Kathleen Fitzgerald (Internship and Service Learning Specialist) — "Storied Landscapes --Exploration and Sharing of Cultural and Natural Resources Across Urban and Rural Youth Communities"
- Conrad Hauck (Engineering Instructor, RSTA) — "Funding for FIRST Robotics Club 2011 Season"
- Matt Landry (Media Instructor) — "Experimental Media Lab"
- Michele Watson Maxwell (Commercial Design Teacher) — "Anti-Discrimination Awareness Posters"
- Deborah Milligan (Photography Teacher) — "Mix It Up - Cook it Up"
- Robert Ponte (Instrumental Music Teacher) — "Contemporary Jazz at CRLS"
- Jaci Rubin (Cooperative Education Instructor) — "Create a Press Kit for Cooperative Education"
- Jessica Young (Art Teacher) — "Animation Sound Studio"

Spring 2010

- Janet O'Reilly and Yen Tieu (Math) — "Getting Smarter! Incorporating Live Document Imaging into the Classroom" to use live document imaging to enhance the Math 1 learning experience.
- Kristin Knowlton, Peter Mili, and Cale Moore (Math) — "Math Applause" to take a field trip to see this play whose characters are important mathematicians to teach students the importance of math and its applicability in the real world.
- Jeff Gaglione (Math) — "Document Projectors" to enhance instruction and interaction in math classes.
- Jennifer McConnell (Spanish) — "Clickers in the World Language Classroom: An Active Learning Approach" for implementation of a Student Response System to promote active learning in the World Language classroom.
- Juan Casillas (Spanish) — "International Community Service with Dominican Republic" for a field trip
- Maria Giacchino (Latin) and Ramazan Nigdelioglu (Physics) — "CRLS Trip to Turkey" to expose students to Turkish history and culture and create a bridge of awareness to Turkish culture.
- Catherine Thomas (Culinary Arts) — "Slow Food Movement: A Food Revelation" for a classroom project to promote understanding of how healthy food is created, how nutritious food is good for bodies and the planet, examining what it means to buy local, to be sustainable, and to be green.
- Angelica Allende Brisk (Media Arts) — "YVC Online! Summer 2010" to expand the media literacy summer program, including media art and media journalism.
- Tobe Stomberg (Biology) — "Compost Club Educator T-Shirts" Increase visibility of Compost Club by clearly identifying student compost educators with student-designed t-shirts.
- Barbara Weaver (History) — "Part #2 History Club Research/Advocacy Field Trip to Washington DC" to visit Washington DC and advocate for the creation of the Walter Pierce African American Burial Memorial, working with the Howard University Anthropology Dept. and an Adams Morgan citizens' group.
- Greta Hardina (Parent Liaison) — "CRLS Parent Ambassadors" for four Parent Ambassadors to do outreach at four Cambridge housing developments to communicate with parents about student opportunities at CRLS and to survey community needs.

Spring 2009

- Ann Marie Ciccarelli (Medical Assisting program) — "Medical Careers Fair"
- Patricia Cronin (Special Education), Alice Chen (Library) — "Audio Access as a Literary Lift": MP-3 for player-based audio books for ELA students and struggling learners
- Doug McGlathery (Math) — "Collecting Mathematical Stories"
- Rene Meshon (Tutor Center) and Maria Athanassiou (English Language Acquisition) — "Field Trip to the Huntington Theatre," to expose ELA students to the language of performance art in advance of an in-class performance project.

- **Deborah Milligan (Professional Development)** — “**Here and Now: Documenting Student and Teacher Learning at CRLS**” to use video technology in classes and professional development workshops.
- **Jameel Parker (Fine Arts)** — “**Schools as Museums**” to move students’ artwork into visible locations.
- **Katherine Rocco (Social Skills)** — “**High School is an adVENTURE**” to make resources available to VENTURE Program participants who may be experiencing academic, social, emotional or behavioral challenges in order to improve academic and social standing and self esteem.
- **Alison Wade (Social Skills)** — “**Learning Social Skills for Life at CRLS and Beyond**” to expand teaching of social skills, self-advocacy skills, anger-management and frustration-management skills that can come with learning difficulties.
- **Barbara Weaver (History)** — “**History Club Research/Advocacy in Washington, D.C.**” for students to meet with archeologists at Howard University and Members of Congress and do research at the National Archives and Library of Congress.

Spring 2008

- **Susana Castillo, Jack Haverty and Anne Hotzman (Physics)** — “**Conservation of Momentum Collision Lab**” to enhance understanding through state-of-the-art equipment for demonstration and experimentation.
- **Sarah J. Colby (Ecology)** — “**Ecological Field Research**” to monitor the seasonal change in the rich ecosystem at Alewife reservation.
- **Brenda Divelbliss and Mila Thigpen (Dance)** — “**Thanksgiving in New England**” to support Fulbright High School Cooperation Project with students from the Netherlands:
- **Paul McGuinness (Marine Science)** — “**Updating Marine Science Equipment**” for Marine Science classes and the Ocean Science Bowl Team.
- **Kristin Newton (Physics)** — “**Precision Data Collection for Honors Students**”
- **Alice Chen and Barbara Shea (Library)** — “**Audio Books**” to make literature available to readers of all English language capabilities.
- **Rachel Otty (History)** — “**CRLS Travels to Tanzania**” to involve students in sustainable land rehabilitation.
- **John Samp (Physics)** — “**Precision Time Measurement and Energy Calculation**” for refined understanding of kinetic and potential energy.
- **Catherine Thomas (Culinary Arts)** — “**Culture of Food in Cambridge**” to provide students with the resources to make and film presentations about international food, spices, and beverages.

Spring 2007

- **Holly Samuels (Visiting Author Series, Library)** — “**Mitali Perkins Visit**” to have the novelist of *Monsoon Summer* speak about young adult identity, ethnicity and immigration.
- **Edward McGillicuddy (Chemistry)** — “**Measuring Indoor Air Quality at CRLS**”
- **Jennifer McConnell (Spanish)** — “**Dreamweaver & Web Design Software**” to enhance students’ access to cultural information in the Spanish speaking world.
- **Ana Hristic (Transition Coordinator)** — “**Best Buddies**” to start a Best Buddies chapter linking students with disabilities and students without disabilities at CRLS.
- **Brenda Divelbliss and Mila Thigpen (Dance)** — “**Essential Costumes**” to expand costuming options for dance students.
- **Parul Matani (Biology)** — “**Molecular Modeling with Computer Graphics and LEGO**” to enable better understanding of DNA structure.
- **Jessica Young (Fine Arts)** — “**Using Graphics Art Tablets to Explore Drama**”

For more information on FOCRLS’s Faculty Innovation Grants, College Scholarships, Student Travel Fellowships, Unsung Heroes, and Faculty Distinction Awards, please email info@focrls.org or visit focrls.org.