

**Friends of CRLS Presents:
The Calvin Hicks Memorial Award for the Study of Music**

Overview

Students in grades 9, 10, 11, and 12 who want to begin learning or develop their skills with any musical instrument, with their voice, or in music theory are welcome to apply.

One recipient will be selected for this award in the amount of \$500 to take music lessons or a music class this coming summer at any accredited music school.

The award is to be applied to tuition costs and may be used for the study of any instrument, voice, or music theory. The applicant may be at any stage of their musical development, from having no prior musical training to being an accomplished artist.

Eligibility requirements: a love of music, a commitment to learning, a GPA of B or higher, and current enrollment in the CPS free/reduced lunch program.

To apply, you will have to provide information, write an essay, secure a recommendation from a current/past music teacher or a current classroom teacher, and have your parent/guardian fill in financial information and give you a copy of a tax return from each contributing parent/guardian, *if they submitted a 1040 or 1040A last year.*

Please make sure your application is complete, with every piece of information included or “N/A” if not applicable.

**Application documents are all due April 20
and need to be emailed to info@focrls.org with “Hicks Award” in the subject line.**

***If scanning, you/your reference should scan the document(s) to yourself/themselves,
and you/they should forward it to info@focrls.org with “Hicks Award” in the subject line.***

**If you have any questions/concerns, please email info@focrls.org, call 857-235-9290,
or visit CRLS Room 2136.**

If you need help scanning, please visit Room 2136.

The Calvin Hicks Memorial Award for the Study of Music was established in memory of Calvin Hicks — a highly esteemed educator, journalist, editor, and activist — by his family and friends. Scholarship applications are reviewed by members of the Hicks family, who select the recipient.

About Friends of CRLS (FOCRLS): FOCRLS is a tax-exempt, 501(c)3 non-profit organization founded by two CRLS parents in 2006. The mission of the FOCRLS is to develop, support, and enrich the academic and social development programs at Cambridge Rindge and Latin High School and to support the alumni of CRLS and its predecessor schools. In so doing, FOCRLS promotes achievement and a greater community investment in the future of CRLS, its current students, and its graduates. Along with a range of scholarships, FOCRLS presents Faculty Innovation Grants and Student Travel Fellowships; additionally, FOCRLS sponsors Faculty Distinction Awards and Unsung Heroes Awards. Please visit focrls.org to learn more.

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Application

Important Instructions:

- *Read the overview before filling out this application.*
- *Write clearly/neatly in the blanks with dark ink.*
- *Fill all blanks. Put "N/A" for not applicable/available or no answer.*
- *Type your essay on a computer and print it on a separate page.*
- *Your parent/guardian must complete and sign the financial statement.*
- *If your parent(s)/guardian(s) filed any 1040/1040A tax returns for last year, please provide copies.*
- *Please send Parts 1, 2, and 3 of your application by email to info@focrls.org.**
- *Part 4 is a recommendation from a teacher; ask your teacher to email it directly to info@focrls.org.**
- *All documents are due April 20.*

** If scanning, you/your teacher should scan the document(s) to your/their own email address and forward to info@focrls.org with "Hicks Award" in the subject line. (Some school scanners are unable to send to us.)*

Part 1 – INFORMATION

You: Name _____ Grade / Learning Community: _____

Home Address _____

Home Phone _____ Cell Phone _____

Email Address(es) _____

Parent/Guardian: Name _____

Home Address _____

Home Phone _____ Cell Phone _____

Email Address(es) _____

Name of Music School: _____

Lessons/class to be taken: _____

Dates of lessons/class: Start _____ End _____

Tuition: \$ _____ Date tuition must be paid in full: _____

If tuition is higher than \$500, what is your plan for earning/raising the rest? _____

Part 2 – ESSAY

This essay question is to be answered by you, the student/applicant. This is your chance for us to get to know you through your own words. Please respond thoroughly, clearly, and thoughtfully to this question.

What impact would studying music this summer have on your life?

Attach your typed response of 350–500 words.

If you are selected as the recipient of this award:

We hope that after you complete your summer lessons/class you will write a reflection of how the experience met/exceeded your expectations and affected you. Any photos *that you and your parent(s)/guardian(s) would allow us to use in social, digital, and print media* would also be much appreciated. Your reflections and photos will help us attract potential applicants and donors for next year. Please email to info@focrls.org.

Please come to Scholarship Night, even if you are not a senior. For details, please email us at info@focrls.org.

You must submit an invoice from the music school to Friends of CRLS, and Friends of CRLS will send the check directly to the school to be applied to your account.

Part 3 – FINANCIAL STATEMENT

Your PARENT/GUARDIAN MUST COMPLETE, SIGN, AND DATE THIS FINANCIAL STATEMENT in order for you to be considered for a Hicks Award through Friends of CRLS.

Please provide a copy of tax return Form 1040 or 1040A (no extra pages) from each contributing parent/guardian who filed one for last year or indicate below that they did not file one.

Parent/Guardian, please write clearly/neatly in dark in and answer all questions.

I, _____, am the parent/ guardian of _____.
(Name of Parent/Guardian) (Name of Student)

- 1. Is the student currently enrolled in the CPS Free/Reduced Lunch Program? *Circle one: Yes No*
- 2. Did you file an income tax return for last year? *Circle one: Yes No*

If Yes, what was the **adjusted gross income** reported on Form 1040 or 1040A? \$_____

- 3. Did another parent/guardian make a financial contribution to raising this student last year that is not included in the adjusted gross income above? *Circle one: Yes No*

If Yes, did that parent/guardian file an income tax return for last year? *Circle one: Yes No*

If Yes, what was their **adjusted gross income** reported on Form 1040 or 1040A? \$_____

- 4. Does your family live in public housing or subsidized housing? *Circle one: Yes No*
- 5. Does your family receive SNAP / EBT / food stamps? *Circle one: Yes No*

6. Please print your name, date, sign, and date. By signing this, you are stating that all of the above is true.

(Name of Parent/Guardian – Print) Date

(Signature of Parent/Guardian) Date

Student/Applicant:

You will submit Parts 1, 2, and 3 directly to info@focrls.org.

For Part 4, please fill in your name and the music lessons/class you want to take at the top of the form. Then give the form to your teacher, asking them to submit their completed recommendation directly to info@focrls.org. Please see further instructions below.

Part 4 – RECOMMENDATION

A completed recommendation form – from a current/past music teacher, if you have one, or from a current CRLS classroom teacher who knows you well – **is required**. Please fill in the top of the following form, give it to your teacher, and ask them to send their completed form directly to info@focrls.org with “Hicks Award” in the subject line no later than April 20. **Please tell them that if they are scanning their completed form, they should scan it to their own email address and then forward it to info@focrls.org.**

Please follow up with your teacher a few days before the form is due to make sure they get it in on time.

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Recommendation Form

Name of Student/Applicant: _____

Music lessons/class to be taken: _____ Music school: _____

Name of Teacher/Reference: _____

Subject(s) you have taught to applicant/student: _____

Length of time you have known applicant/student: _____

Please rank the applicant high, medium, or low for each of these traits with a check and describe.

Please be specific and include examples whenever possible. Please write legibly, in dark ink.

Please see the bottom of the form for submission instructions.

EAGERNESS TO LEARN

() High () Medium () Low

Please describe: _____

RESPONSIBILITY / COMMITMENT

() High () Medium () Low

Please describe: _____

INITIATIVE

() High () Medium () Low

Please describe: _____

Please tell us how you think the applicant would benefit from the music lessons/class they are interested in taking:

**Teacher/Reference: Please email your completed Recommendation Form directly to
info@focrls.org with "Hicks Award" in the subject line no later than April 20.**

**If you are scanning this document, please scan it to your own email address
and then forward it to info@focrls.org.**

Thank you very much for the time and thought you put into recommending this student!

To learn more about Friends of Cambridge Rindge and Latin School, please visit focrls.org.