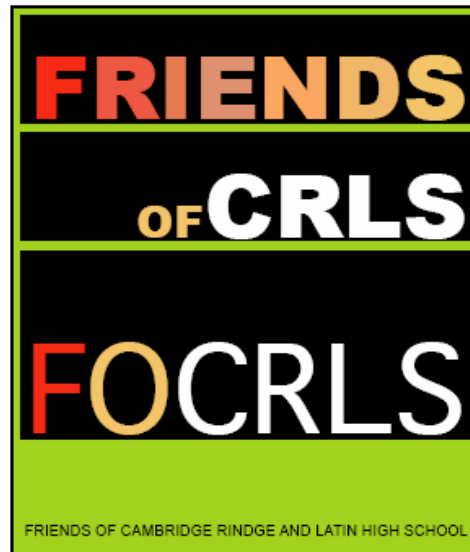


Annual Report

**Friends of Cambridge Rindge and Latin School
FOCRLS**

2011 / 2012



*helping students discover the power of their ideas
helping teachers get them there*

2011-12: BUILDING THE GROUNDWORK FOR THE NEXT FIVE YEARS

Dear Friends of Cambridge Rindge and Latin School,

In 2011-12, five years since our creation, FOCRLS began in earnest to lay the groundwork that will sustain our role at CRLS well into the 21st century. Strategic planning played a key role this year in setting the stage for our future. Through the leadership of our treasurer Jamie Sabino, we engaged this year in a lively and productive process of self-evaluation and goal-setting, preparing us for the years to come.

This year's strategic planning was also an opportunity to reflect on how far we have come. Since our founding in 2007, FOCRLS has become part of the fabric of CRLS. From our new office on the second floor of the beautifully-renovated main building, we have been building a strong relationship with CRLS faculty, administration, and students. We have been making inroads into the alumni community and have key alumni not only serving on our board, but taking leading roles in alumni activities and other FOCRLS events.

The past year saw several notable firsts: the inauguration of the renovated high school, and the first alumni homecoming—both with active FOCRLS involvement; the awarding of the first Saheed Future Educators Scholarships underlining FOCRLS's commitment to the excellence of the teaching profession; and in a very exciting development, this spring we piloted a ground-breaking college success program called “It Takes a Village,” aimed at our graduating seniors. This new program was funded in part by a grant from the Cambridge-Agassiz-Harvard Fund, and supported by key members of the CRLS administration and staff, along with the participation of volunteer alumni tutors.

These firsts have further strengthened the infrastructure that FOCRLS developed in our first 5 years. As you read further about our year, you will see active demonstrations of how our mission is to expand the scope of opportunities for all CRLS students, and to do so with the support of community and public-education-minded individuals, businesses, and graduates of CRLS and its predecessor schools (Rindge Technical School, Cambridge High and Latin School). We believe that it truly “takes a village” for a good school to be great one and we are proud to be playing a role in expanding that village.

Cambridge Rindge and Latin, an urban high school with a population of over 1600 students, is a recognized stand-out among its peers, whether public or private, urban or suburban. Much is owed to the CRLS learning environment where achievement, social consciousness, and caring are nurtured by the school leadership team, faculty and support staff, parents, and the surrounding community. There is much to learn from CRLS: teamwork, high standards, care and nurturing of the diverse talents of 1600 students. Please read the story of our year and consider joining us in nurturing that talent and diversity. Our students are the future. They're depending on us to help them chart their paths in that future.

Best wishes,



Elaine Schear, Ed.D.

CRLS parent, Co-founder and President, Friends of CRLS



In Memorium

Charlene Holmes
1996-2012

Charlene Holmes was completing her sophomore year at CRLS when she was killed by gunshot on June 3, 2012, while walking on a Cambridge street. Well-known and popular, with big eyes and a contagious smile, Charlene aspired to go to college and become a lawyer. Her senseless and tragic death, just as she dreamed of life's possibilities, reminds us of the preciousness of every day in the lives of our high school-aged youth.

TABLE OF CONTENTS

Executive Summary – 1
Mission and Governance – 2
FOCRLS Programs – 4
Faculty Innovation Grants – 4
Unsung Heroes – 5
Student Travel Fellowships – 6
Scholarships: First Scholars and Saheed Future Educators – 7
Faculty Distinction Awards - 8
It Takes a Village College Readiness Program – 8
Fiscal Sponsorship – 9
Donations and Gifts – 10
Summary of Giving – 10
Fundraising Projects and Events – 15
Financial Summary – 18
Communications – 20
A Thank-You to Our Volunteers – 23
Looking Ahead – 24
Become a Friend of CRLS - 25

EXECUTIVE SUMMARY

During 2011/12, our fifth fiscal year, Friends of Cambridge Rindge and Latin School (FOCRLS) raised \$56,018, primarily in donations from CRLS families, community members, and Cambridge businesses, bringing our funds raised to date to almost \$230,000!

Highlights of this past year were:

- FOCRLS awarded 19 grants of approximately \$1,000 each to teachers and other staff for innovative proposals for in-classroom and extracurricular enrichment.
- The Unsung Heroes Program, funded by FOCRLS and administered by the CRLS Deans of Students, awarded to 16 emerging student achievers each semester for their efforts in citizenship, stewardship, gains in attendance, athletic leadership, and academic improvement, over 100 students to date.
- FOCRLS Travel Fellows were awarded to 8 students, allowing seven to participate in an educational trip to Turkey, and one to take part in the Panama Jazz Festival.
- FOCRLS presented five college scholarships of \$1000 each: 3 “First Scholars” awards to; and—for the first time—2 Saheed Future Educations scholarships honoring retired CRLS principal Dr. Christopher Saheed.
- FOCRLS Faculty Distinction Awards were presented during a moving ceremony at graduation to 4 teachers nominated by seniors for their impact on the students’ growth and development while at CRLS.
- FOCRLS Fiscal Sponsorship program facilitated fundraising for Celebrate CRLS and the CRLS Arts Committee.

Our fundraising was undertaken through mailed and emailed appeals, parent- and alumni-hosted house parties, a raffle, personal and corporate outreach, and grants. All work for FOCRLS was carried out by a committed and growing group of volunteers. Costs are kept to a minimum to optimize our ability to directly support students and faculty through FOCRLS’ programs within the high school.

MISSION AND GOVERNANCE

FOCRLS was created in December 2006, with the mission to *raise private funds from within the Cambridge community to support and enrich the academic and social development programs at Cambridge Rindge and Latin School and in so doing promote achievement for all students and a greater community investment in the future of Cambridge youth.*

FOCRLS started the year by welcoming Damon Smith onto the Board, in his role as Interim Principal of CRLS. During the course of the year, Damon was appointed Principal. We are looking forward to working with him as a colleague for many years to come. Welcome Damon!

Based on a decision at the June 2011 Board meeting, the FOCRLS Board was rearranged on the basis of working areas, with each Board member taking on coordinating role for a particular area of responsibility. Areas needing a Board coordinator were identified, and new Board members were recruited on that basis. We were very fortunate to have Donna Erikson join us as the Raffle Coordinator, and David Vogel as Alumni Coordinator. Both have moved us forward in those areas.

The year's close saw a goodbye and a hello. Board member Neil Rosenberg stepped down after two years on the Board, and another two as a FOCRLS volunteer. His contributions have been considerable, not only in raising our visibility in the *Cambridge Chronicle*, as the FOCRLS Media Coordinator, but also in fundraising, helping build our connection with UMass/Boston for FOCRLS' It Takes a Village Program, and developing FOCRLS' striking new display board. We are thankful that Neil intends to remain active in FOCRLS.

We are pleased to welcome Victoria Harris, who joins the Board as Business Community Outreach Coordinator. With Victoria in this role, we look forward to further developing supporter base for FOCRLS and CRLS in the Cambridge business community.

BOARD OF DIRECTORS 2011-12

Elaine Schear (President), Ed.D., co-founder of FOCRLS, is a life-long supporter of public education. In addition to teaching language arts at the middle and high school levels she has been a member of the faculty in teacher education programs at Wheelock and Emmanuel Colleges and has served as director of Roxbury Community College's Teaching-Learning Center. She is a tutor of writing skills at the CRLS Tutoring Center and in private practice. She serves on the Advisory Committee of the Celebrate CRLS project. She is the mother of a 2010 CRLS graduate and a current CRLS student, Class of '14.

Jamie Sabino (Treasurer) is the parent of two children, one a student at CRLS, class of 2014. Jamie served as president of the Friends of the King Open School and chaired the King Open Events and Fundraising Committee. As an attorney in private practice, her work encompasses, among other things, the court system's response to victims of domestic violence. She also served on the Celebrate CRLS Gala Committee.

Elizabeth Vernon (Secretary) is Lee M. Friedman Judaica Technical Services Librarian in the Harvard College Library, Harvard University. She has a doctorate in Library Administration and has two decades of experience as a data management and database design consultant, including extensive pro bono work with nonprofit organizations.

Donna Erikson (Board) graduated from Michigan State University with dual certification in standard and special education. Her teaching career spanned Michigan and Massachusetts—she has taught in Braintree, Oak Bluffs Martha's Vineyard, and Boston public school systems, and substitute taught and volunteered in the Cambridge School System. She is the parent of a CRLS student, class of 2014. Donna is the FOCRLS Raffle Coordinator, and represented FOCRLS on the CCRLS Damon Smith Reception Committee.

Neil Rosenberg (Board), a graduate of Cambridge High and Latin School, is the parent of a student at CRLS, class of 2012. Since 2008, Neil has involved himself in the work of FOCRLS, with particular emphasis on publicity, event planning, and fundraising, and has helped to develop partnerships for the It Takes a Village Program. Neil has extensive experience on the boards of several nonprofit organizations. He is Director of Finance at UMass/Boston. Neil served as the FOCRLS Media Outreach Coordinator.

Damon Smith, (Board, *Ex Officio*) Damon Smith is the Principal of Cambridge Rindge and Latin School. Prior to serving briefly as Interim Principal, during the 2011-12 school year, Damon was Dean of Curriculum at CRLS for 6 years, and has served as coordinator of the History Department and advisor to the CRLS Environmental Action Club. Known among students, faculty, and families for his accessibility, Damon is an insightful leader intent upon bringing new programs and best practices to the high school. A native of New York City and the son of public school teachers, he has a long history as an educator in the Boston area.

Donna Spiegelman (Board), co-founder of FOCRLS, is Professor of Epidemiologic Methods at the Harvard School of Public Health, in the Departments of Epidemiology and Biostatistics. She is a member of the national advisory board of J Street, an organization that works to promote a peaceful end to the Israeli-Palestinian conflict, and is chair of its Boston chapter. She has served FOCRLS as its first president and later as treasurer. She has also served on the Steering Committee, Finance and Gala Committees of the Celebrate CRLS project. She is mother of a CRLS student, class of '14 and another who graduated from CRLS in 2010. Donna is the FOCRLS It Takes A Village (ITAV) Project Director.

David Vogel (Board) David Vogel is a graduate of the Cambridge High and Latin School (class of 1974) and father and step-father to 4 graduates of CRLS. He also serves as President of the Burn Survivors of New England, and is on the steering and advisory committees of Celebrate CRLS. He teaches at Merrimack College and has a private practice as a forensic Mental Health Consultant. David serves as the FOCRLS Alumni Outreach Coordinator.

Victoria Harris (Board) is the parent of a CRLS student, Class of 2015, and an 8th grader at the Rindge Avenue Upper School. In addition to her work with FOCRLS, Victoria serves as the Learning Community C representative on the CRLS School Council, and as a member of the CRLS Arts Committee and Friends of the Peabody School. She earned master's degrees in social work and public health from Boston University, and currently works in project management and evaluation. Victoria is the incoming FOCRLS Business Community Outreach Coordinator.

FOCRLS PROGRAMS

Faculty Innovation Grants

The Faculty Innovation Grants program, now in its sixth year, is the FOCRLS flagship program, the first that we sponsored in the CRLS community.

Grant proposals are sought from across the spectrum of the school's academic and social development courses, programs, and extracurricular clubs. The Faculty Grants are meant to make possible innovation that enhances and enriches the curriculum. Our aim is to reach many diverse programs and students of many different capacities, talents, and interests.

Proposals were solicited from CRLS faculty through school-wide email, fliers, the CRLS website, the daily DYK (Did You Know), and through paper copies to every member of the teaching, social worker, counselor, and library, and club advisory staff. Applications were blind-reviewed in November and April by a review committees composed of CRLS parents, community members, and alumni.



Art teacher Elizabeth Menges and her students show portraits created as part of the Spring 2012 FOCRLS grant "Portraits of All Ages at Youville Home"



Conrad Hauck speaking with the CRLS First Robotics team, recipients of a Fall 2011 FOCRLS Faculty Grant

Ten grants of up to \$1000 were awarded in November 2011 and eight in April 2012 to the faculty listed below to be used on their projects during the calendar year following the grant. In total \$15,754 in grants was spent this year to fund 16 projects among 30 faculty members (including several multi-person collaborations) with grant recipients reflective of the range of educational resources available to students at CRLS. (To date, 110 faculty and staff have received grants.)

Faculty are required to submit evaluation materials developed by FOCRLS. Evaluation materials written by students are particularly encouraged, and grantees have complied with thoughtful responses that help us to assess our current and future Faculty Grant funding goals.

Fall 2011 FOCRLS Faculty Grantees:

- **Alvaro Amaral & Shantu Salvi** (Physical Education Teachers) - "Alternative Fitness"
- **Chandra Banks** (Peer Mediation Coordinator) - "Interrupt Us in Cambridge"
- **Jennifer Fries** (Cambridge School Volunteers) - "Computer Upgrade"
- **Clare Garman** (Career Counselor, RSTA) - "Real Jobs for Real People"
- **Conrad Hauck** (Engineering Instructor, RSTA) - "FIRST Robotics 2011-2012 Season"

- **Jodi Mace & Dan Weathersby** (Guidance Counselors) - "Improving Access to College Campuses"
- **Elizabeth Menges** (Visual and Performing Arts Teacher) - "Student Midterm Art Show"
- **Monica Murray** (Visual and Performing Arts Teacher) - "Supporting "Hairspray" with an Alumnus/Assistant Choreographer/Director"
- **Larry Rubin** (Business Education Teacher) - "The School Store"
- **Barbara Weaver** (History Teacher) - "Research and Advocacy in Washington, DC"

Spring 2012 FOCRLS Faculty Grantees:

- **Jon Baring-Gould** (art educator) - "Repair and Reinstall of The Fall"
- **Ginny Berkowitz** (CPS Media Arts manager) - "Media Arts Studio Archive Project"
- **Leslie Davis, Gail Stein, Erin Leggett, Lynsey Page, and Andrew Miller** (AVID coordinator and AVID teachers) – "Supporting Independent Reading"
- **Liza Hansel** (physics teacher) - "Electricity and Magnetism Inquiry Investigation"
- **Elizabeth Menges** (Visual & Performing Arts Teacher) - "Portraits of All Ages at Youville Home"
- **Brian O'Connell** (choral director) - "A Cappella at CRLS (Take Two)"
- **Emily Samek, Dionne Harden, Janet Goldman, Jesse Kaplan, Michael Lee, Katie Robinson, and Vanessa Smith** (Algebra 1 teachers) - "Organizational Skills for Students to Overcome Barriers to Learning"
- **Jessica Young** (art teacher) - "Stop Motion Animation"

Unsung Heroes

The Unsung Heroes program, in its fifth year, recognizes emerging student achievers whose progress and efforts often go unseen and "under the radar." Criteria for recognition include but are not limited to the purely academic. Citizenship, stewardship, gains in attendance, athletic leadership, and academic improvement are all considered during the nomination process carried out by deans of students, counselors, and teachers. Students may be recognized for going beyond their "personal best" as students, for helping a classmate in distress, for service they perform within or outside of CRLS. Winners are selected each semester through the vigilance of deans and faculty.



Dean Jamalh Prince welcomes parents and students to the Spring 2012 Unsung Heroes Awards Breakfast

Unsung Heroes are chosen from each grade and Learning Community, for a total of 16 Unsung Heroes each semester – over 100 students recognized to date. In what has become a tradition, awardees are presented with certificates and customized watches with the

CRLS Falcon logo in the CRLS “Falcon’s Nest” during a breakfast program attended by their family members, deans of students, counselors, and FOCRLS representatives.

Student Travel Fellowships

High school-sponsored trips give students the first-hand opportunity to experience cultures, lives, languages, and locations unlike their own. The students' ability to think globally about issues - whether cultural, aesthetic, ecological, or economic - broadens them as people who are likely to have a positive impact both here and abroad.

However, trips are often costly and for many of our students, difficult to afford. With this in mind, FOCRLS sponsors a Travel Fellows Program, available to students with a B average or higher, whose financial resources would otherwise prohibit such school-sponsored trips. Prospective fellows must apply, meet financial criteria, and submit letters of recommendation, after which a review committee makes selections; students must raise part of the funds themselves.

This year, FOCRLS awarded \$9,960 in travel grants, selecting eight students as Travel Fellows. Grants were given to seven students allowing them to participate in a CRLS cultural learning trip to Turkey led by CRLS physics teacher Ramazan Nigdelioglu, and one to participate in CRLS student delegation to the Panama Jazz Festival, led by CRLS music teacher Guillermo Nojehowicz.

“I cannot explain how grateful I am for the opportunity you have given me. I hope you give many other children the same chance. I look forward to presenting Turkey and its wonders to you in my journal soon.” – 2012 FOCRLS Student Travel Fellow, Turkey Trip

The CRLS trip to Turkey was a 9-day visit to a land rich in cultural and geographical significance. Students visited ancient buildings and ruins, such as the Hagia Sophia Church and Museum in Istanbul that dates from 500 AD, and the ancient Greek ruins in the city of Izmir, and also immersed themselves in contemporary culture, staying two nights in the homes of Turkish families. This kind of interaction with other cultures is a deeply broadening experience.

The Panama Jazz Festival is a prestigious event that brings together jazz greats from around the world, making it a “once in a lifetime experience” for CRLS World Jazz Ensemble members who attended, according to the FOCRLS travel grant recipient. By day, the CRLS students participated in classes taught by faculty from Berklee College of Music, New England Conservatory and Princeton University, and by night, they had the opportunity to “play and jam out with people from Panama and around the world,” making friends and enhancing their skills.

Scholarships: First Scholars and Saheed Future Educators

Scholarships have become another substantial area of FOCRLS support for CRLS students. FOCRLS currently has two scholarship programs: First Scholars, and Dr. Christopher Saheed Future Educators.

Launched last year, First Scholars awards, currently in the amount of \$1000 apiece, are given to academically-talented, low-income CRLS seniors who are the first in their immediate family to attend college, and are bound for a 4-year institution of higher-education. Dr. Christopher Saheed Future Educators Scholarships, awarded for the first time this year in honor of the beloved retired Principal of CRLS, are awarded to CRLS seniors with a demonstrated commitment to a career in education, also in the amount of \$1000 apiece.

First Scholars awardees for 2012 were: Ayana Aubourg (Simmons College), Kasie Corcoran (Pace University), and Yeshitla Bersabell (American University). Dr. Christopher Saheed Future Educators Scholarships were awarded to Violet Neff (Emory University) and Emily Cyr (Bridgewater State University).

"I cannot explain how grateful I am for the opportunity you have given me. I hope you give many other children the same chance. I look forward to presenting Turkey and its wonders to you in my journal soon." – 2012 FOCRLS Student Travel Fellow, Turkey Trip



2012 First Scholars Awardees

L-to-R: Ayana Aubourg, Kasie Corcoran, Bersabell Yeshitla



2012 Dr. Christopher Saheed Future Educators Awardees

L-to-R: Emily Cyr, Violet Neff

Faculty Distinction Awards

For the sixth consecutive year, FOCRLS funded the Faculty Distinction Awards. Recipients of these Awards were nominated by the outgoing CRLS seniors, who identify the instructors who have most made a difference in their learning and growth while at CRLS. The biography of each faculty member is read by the Principal, and engraved plaques are presented by senior class officers to the awardees. This year's awardees, presented at the June 7 Commencement ceremony, were: **Susie Espinosa, Steve Jordan, Bob Ponte** and **Joan Soble**.

Susie Espinosa, Dean of Students for Learning Community C, joined CRLS four years ago. She taught English and was a Special Education teacher at Framingham High School, and has completed her Doctoral degree from the University of Massachusetts Boston. Dr. Espinosa's passion as an educator is driven by connections that she creates with students while helping them find their voice and supporting them as they reach their goals.

Steve Jordan teaches English, including AP English Language and Creative Writing. He earned his undergraduate degree in the Teaching of English from the University of Illinois, as well as a Master's degree in creative writing from Northwestern University and a Master's degree in education from Harvard University. He has taught in urban and rural Illinois schools, and has taught adult education in Ecuador and basic literacy to orphans in Tanzania.

Bob Ponte has been a teacher at CRLS since 1976, and Band Director since 1981, a year in which he also founded the CRLS Jazz Program. From 1990 – 1996, the Concert Band, Orchestra and Jazz Ensemble won 9 Gold Medals and 6 Silver Medals at the Great East Music Festival under his direction. Mr. Ponte is retiring from CRLS this year and has started his own music studio.

Joan Soble teaches English and is completing her 24th year as a member of the CRLS faculty and her 33rd year as a public school educator. A Harvard/Radcliffe graduate, Ms. Soble received her Masters of Arts in Teaching from Brown University. Ms. Soble has also assumed a professional development role at CRLS and at other schools in and beyond Cambridge.

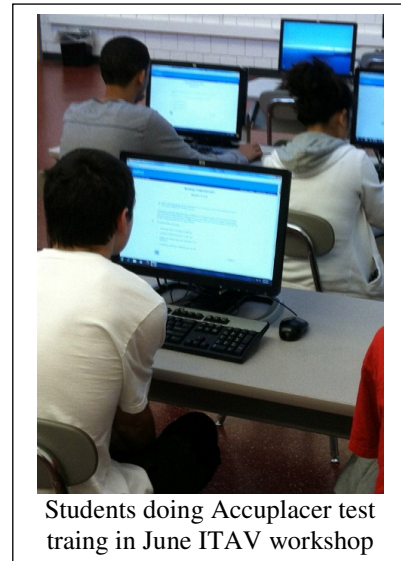
It Takes a Village (ITAV) College Readiness Program

FOCRLS launched an exciting new project this year – It Takes A Village (ITAV). The ITAV Program aims to maximize CRLS graduates' college success. In ITAV's pilot stage, which began in June 2012, a group of 20 CRLS students entering UMass Boston or one of the Massachusetts community colleges in the fall (Bunker Hill, Middlesex, Framingham State) participated in an innovative workshop designed to improve student performance on the Accuplacer college placement examinations. The Accuplacer is a standardized exam administered by the College Board used across the country to determine whether matriculating college students are prepared to enter college-level courses, or if, instead, further remediation is first needed. CRLS is astoundingly successful in placing our alumni into 2- and 4- year colleges at a rate of 90%, and 40% of our graduates matriculate into Massachusetts public colleges. Around the country, however, graduation rates at public two- and four-year colleges around the country are low-- in the 20% range on average --

and one factor that has been implicated in this failure is the very high rate of developmental course enrollment upon matriculation. The probability of graduating from college among students who have to take one or more developmental course has been estimated at 30%. The goal of the ITAV program is maximize the number of college-level courses CRLS alumni place into as they arrive at their campuses. The It Takes a Village pilot project was funded by Friends of CRLS and through a grant from the Cambridge-Harvard-Agassiz Fund.

The project director is FOCRLS Board member Donna Spiegelman. The 2012 ITAV Project Coordinator was Will MacLaughlin, a recent CRLS student teacher in Language Arts (Spring 2012) who graduated in the spring from the Boston University School of Education with a Master's in Education. The ITAV project was assisted by CRLS Principal Damon Smith and CRLS Director of Guidance Lynn Williams, by Rindge Technical High School alumni Roland Gibson, and by Liliana Mickle, Special Assistant to the Vice Provost of Academic Support Services & Undergraduate Studies, University of Massachusetts-Boston, Rene Meshon, Director, CRLS Tutoring Center, and several talented Cambridge School Volunteer tutors: for math—Howard Bernstein, Sue Hall and Sue Gerngross, and for English—Gail Wiggins and Catherine Doyle.

The pilot project was a great success, far exceeding its more modest goals. Among participating students who initially placed into developmental level courses in one of the three test areas (math, reading, writing), 76% advanced one level or more towards college level in one or more of those classes; and in impressive 52% of the cases, students were able to place out of developmental level and directly into college-level courses for that area. With partner JFYNet, a certified College Board Accuplacer exam administrator, these students received certified test score reports to present to their college Registrars in September.



Students doing Accuplacer test traing in June ITAV workshop

Plans are underway with CRLS Principal Damon Smith, other CRLS staff and the JFY Network, partners in the ITAV project, to expand this college success program. We expect to reach more students in the coming academic year, and hope to raise sufficient funds to support a dedicated counselor for CRLS alumni embedded at UMass-Boston, Bunker Hill Community College and Middlesex Community College similar to those provided in Boston for their Boston high school alumni, to expand student scholarship programs beyond their first year of college, and to develop an alumni mentorship program that pairs Cambridge High School alumni with recent graduates who share their career interests.

Fiscal Sponsorship

FOCRLS' status and mission as a CRLS-related 501(c)3 non-profit enables us to provide the opportunity to groups within CRLS community to receive donations that are tax-deductible to the donor. Student clubs (with application by a teacher advisor), alumni, and community groups are eligible to apply for fiscal sponsorship. During FY2012, \$6,551 was raised for activities at and relating to CRLS via FOCRLS fiscal sponsorships. The majority of that was raised by Celebrate CRLS, with the remainder by the CRLS Arts Committee.

DONATIONS AND GIFTS

Summary of Giving

\$56,018 was raised this year in donations from all sources, including individual donations, grants, corporate donations, and raffle sales, but excluding fiscal sponsorship donations. (See below for information on fiscal sponsorships.) This represents a 48% increase in our fundraising over the previous year, FY2011, an impressive vote of confidence from the Cambridge community of FOCRLS' effectiveness and the importance of the work we are doing.

In addition, FOCRLS received almost \$4,000 in in-kind donations of goods and services during the course of the year.

Individual and Corporate Donations

Gifts from CRLS parents and members of the community continued to make up the largest portion of donations received by FOCRLS, totaling \$40,151 in 2011/2012, through 296 donations.

Donations and grants were gratefully received from the following donors:

\$1000+

- Anonymous
- Susan Hall
- Winifred Lenihan
- Randall MacLaren
- James Maloney & Anne Greenwood
- Neil & Kathleen Rosenburg
- Jamie Sabino & Richard Klibaner
- Elaine Schear
- Donna Spiegelman
- Mary Rita Weschler & Douglass Payne

\$250-\$999

- Lisa Ceremsak & Stace Lindsay
- Susan Chimene & Robert Weiss
- Nancy Cole & Catherine Brady
- Marian DeLollis
- Emily Dexter & Armond Cohen
- Barry & Ismartilah Drummond
- Gabriel Feld
- Avra Goldman & Steven Greenberg
- Eric Grunebaum & Miriam Tender
- Christophe & Nargues Guilhou
- Anwar Kashem
- Ellen Kurz

- Paul Lee / Hong Kong Restaurant
- Kristin & John Macomber
- Dina Mardell
- James Moore & Joanne Cipolla Moore
- Allan & Spencer Nineberg
- Joseph Roller III / Cambridge Trust
- Kurt Roth & Jan Lerbinger
- Michele Sprengnether
- Kara Swenson & Wahington Taylor
- William & Elissa Warner
- Dean & Rosie Williams

Up To \$250

Carolyn Alpert; Eleanor Andrews; Anonymous; Janet Axelrod & Tim Plenck; Harry & Carol Azadian; E.F. Babbit; Dawn Baxter; Aleza Beauvais; Angelica & Reynaldo Benzan; Nadine Berenguier & Bernd Widdig; John Berke; John Berosh & Kristina Kehrer; Michael & Elizabeth Bierer; Paula Bingham; Robert Binstock;; Margaret Bleichman & Charlotte Craig; Afshan Bokhari; Manny & Susan Bonitatibus; Margaret & Rustam Booz; Francis Boudreau; Bari Brodsky; Jan Brown; Lynn Cadwallader & Richard Barran; Sarah Callahan & David Armstrong; Susan Caulfield & Randall Cox; Susan Chasen; Lin Chen & Kennerh Thomsen; Virginia Childs & Amory Atkin; John Clark & Elizabeth Barringer; Eugenia Conway; Brian Corr; Anthony Cortese; Jennifer & Philip Costa; Judy & Chris Cupas; Barbara Dames; Jessica Daniels; Isabel Darwin (Darwin's); Laura & Gill Deford; Boudewijn DeJonge & Josefine Wendel; Christopher & Sarah Dewart; Sal DiDomenico; Janet Domenitz; Amy Domini; Hollis Donaldson; Ruby Donohue; Paul Doolin; Elsa Dorfman & Harvey Silvergate; Roger Dottin; Robert & Heather Downing; Robert Downing & Heather Graham; Karin Downs; Eleanor Duckworth; Francis Duehay; Carolyn Duffy; Lucille Dupont; Felton Earls & Mary Carlson; Marjorie Eiref; Fred Fantini; Eleanor Farinato; Jane & Phillip Fontana; Debra Fox; Sarah Freisken; Sarah Fresco & Maxim Rothenberg; Henry & Priscilla Frisch; Sarah Frisken; Deb Gallagher & Pete Traversty; Francis & Mary Galligan; Mark Gardner; Lauren Gibbs; Roland Gibson; Celia & Walter Gilbert; Mary Jo & Byron Good; Kate Goodale & Karen Fortoul; Randy Goodman & Matthew Schneps; Dickson Goon; Alan Green & Frances Cohen; Alan Green & Frances Cohen; Harriet Griesinger; James Gussen; Joyce Hackel; David & Fay Hannon; Sibyl Harwood; Charles Henebry & Lili Paten; Elizabeth & Melville Hodder; Richard Horn & Diane Souvaine; Jackie Horne; Arlene & Daniel Hotzman; Kim Hull; Helen Hunt Bouscarem; Robert & Nancy Hurlbut; Melvin & Elizabeth Jemmison; Gayle Johnson; Patrick & Rajee Joyce; Mary Kane; Cark Kaufman; Jacob Kazanjian; Kristina Kehrer & John Berosh ; Elisabeth Keller; Craig Kelley; Richard Kelly; Doreen Kelly-Carney & Robert Carney; Kathryn Killoran & Karin Downs; Jonathan & Jackie King; Miriam Klapper; Debra & Abram Klein; Jane Knowles; Paul Kramer; Edward & Lisa Kuh; Ricahrd Lacoss & Cynthia Oldham; Eric Langer; Charles & Mary Latham-Brown; Carole Lee; Kaela Lee; Tunney Lee; Patricia Marie Leger; Gregory Leonardos; Bruce & Susan Leslie-Pritchard; Maggie Levenstein & David Arsen; Herbert Lewis; Victoria Lewis; Sandra Lima; Lestra Litchfield & Steve Atlas; Melissa Ludtke; Henry & Carol Lukas; Sheryl Madden; Ann Marie Mador; Rose Mallard; Adam Manacher; Susan Manning & James Paterson; Maureen Manning & Michael Walsh; Spiro Manolas; David March; Benjamin Mardell & Elizabeth Merrill; Cyndi Mark; Joanne Marks; Jayne Marquedaut;

Patrica Marti; Jessica & Joachim Martin; Lisa Matsko; Richard McCabe; Elizabeth McCann; Cheyenne & Harris McCarter; Karen McCollin; Sean McDonnell; Andrew McLaughlin; Dorothy-Anne McMahon; Mary Ann McQuillan & Peter Greenberg; Margery Meadows; Sheila Meehan; Rene Meshon; Ross Miller & Denise Di Ianni; Phillip Millstein; Rowan Murphy & Andus Baker; Steve Netsky & Beth Horning; James Newman & Sarah Slaughter; Patricia Nolan & David Rabkin; Orhum & Tonya Orme Muratoglu; Shippen Page & Anne F. St. Goar; Lucy Patton & David Petty; Paul & Margaret Pearlson; Elisa Pepe; David Perry; James & Penelope Peters; Virginia Phakos & John Cusack; Rui Ponte; Adriana Pratt & Luis Viskatis; Berit Pratt; Herbert & Patricia Pratt; Adele Pressman; Christoper & Esther Pullman; David Quigley & Megan Demott-Quigley; Minna Reddy; Helen Reynolds & William Turtle; Avery Rimer & Richard Weissbourd; Lee Robbins; Kris Rondeau & James Braude; Diane Roseman; Atholie Rosett; Rebecca Sachs; Carol Sandstrom & Christopher Small; Virginia Savage; Mannan Sayed; Richard Schooler & Chantal Eide; Daniel & Frederique Schutzberg; Wolf Shapiro; Selena & John Sheaves; Margaret Sheehan; Laura Sheffield & Jonathan Austin; Leighton Shields; Murray Shocket; Jodie Siegel; Joanne Silva; Beth Simon; Janet Slemenda; Cornelia Smith; Rachael Solem (Irving House); Maxwell & Jo Solet; Gwen Speeth; Rhoda Spiegelman; Anne G. St. Goar; Dominique Stassart; Johanna & Michael Stephen; James Stockwell; Peter Sturges & Sasha Lauterbach; Mary Tavares Sutula; Nancy & Antony Tauber; Tim Toomey; Robert Travers, Jr.; Carolyn Turk; David Vogel; Suzanne Vogel; Romana Vysatove & Eric Ingersoll; Jarlath Waldron & Nancy Heims; Mildred Wallerstein; Nancy Walser; Louise & Charles Weed; Leah & Brian Williams; Jesse Winch; Mike Wolfson; Michael Young.

Grants and Special Gifts

This year FOCRLS received three community grants. We are honored by the confidence and trust in FOCRLS by these grants.

- For the fourth consecutive year, FOCRLS received a grant of \$1000 from the *Lars Foundation*, a private foundation which supports a diverse group of social, educational, and cultural initiatives nationwide.
- The launch of FOCRLS' It Takes A Village project was made possible by a \$5000 grant from the Cambridge-Agassiz-Harvard fund.
- Harvard University made a grant to two FOCRLS programs – \$1000 to the Saheed Future Educators Scholarship and \$1000 for FOCRLS Faculty Innovation Grants.

Holmes Fund Donations

To assist the family of Charlene Holmes, the CRLS student who was killed in the tragic shooting in June that also wounded CRLS student Thanialee Cotto, CRLS set up the Holmes Fund. FOCRLS provided a conduit for online donations to that fund, and the Cambridge community responded generously, making \$7425 in donations that FOCRLS was able to transfer to CRLS for the Holmes Fund.

Fiscal Sponsorship Donations

During FY2012, \$6,551 was raised for activities at CRLS via FOCRLS fiscal sponsorships. The bulk of that was by Celebrate CRLS, with the remainder by the CRLS Arts Committee.

We appreciate the support of the following donors to our fiscal sponsorees:

\$1000+

- Francis Duehay
- James Kelleher

\$250-\$999

- The Boston Foundation
- Harvard University
- MIT
- Bob Steininger

Up to \$250

Allison & Daryl Browne; Jennifer Fries; Johannes Fruehauf; Henry Lukas; Elaine O'Reilly; Maria Luisa Parra.

Corporate In-Kind Donations:

FOCRLS gratefully received in-kind donations for the FOCRLS MayFair raffle and its two spring house parties.

The FOCRLS MayFair raffle was made possible by strong support from the Cambridge business community. A total of 71 prizes were donated by 57 local businesses (up from 46 last year), valuing over \$3700:

1369 Coffee House	Christina's Ice Cream
A. Quinn Hair Studios	Christmas Revels
Artist & Craftsman Supply	Concord Ave. Cafe
Asmara Restaurant	Continental Hair Salon
Black Ink	Court House Seafoods
Black Lotus Yoga	Dwelltime
Bonny's Garden Center	East Coast Grill
Bourbon Café	Get In Shape
Broadway Marketplace	Gino Hair
Bukowski Tavern	GranGusto
Cambridge Clogs	Grolier Poetry Book Shop
Cambridge Family YMCA	Harvard Book Store
Cambridge Naturals	HealthWorks
Central Square Florist	Henrietta's Table
Central Square Theater	Henry Bear's Park
Charles Hotel and Henrietta's Table	Hi Rise Bread Company

Hong Kong Restaurant
House of Chang
Irish Imports
Jeana's Dirty Dog Salon
Joie de Vivre
Made by Me
Marathon Sports
Mary Chung Restaurant
Masse's Hardware
MidCambridge Cleaners
Middle East Restaurant
Nomad
Ole Restaurant
Om Restaurant
Picante Mexican Grill
Porter Square Books

Raspberry Beret
Seven Stars
Sparkle Cleaners
Stellabella Toys
Susanna's Clothing
Susi's: A Gallery for Children
TAGS
Tarley Taylor
Tavern on the Square (Central)
Tavern on the Square (Porter)
Thelonious Monkfish Restaurant
Restaurant
Toscanini's Ice Cream
UNO Chicago Grill
Upstairs on the Square
Zoe's Restaurant

The FOCRLS table at the Harvard Square MayFair was provided compliments of the Harvard Square Business Association.

In-kind gifts were received from the following businesses for the FOCRLS spring community house party and/or spring alumni house party:

Flour Bakery
Middle East Restaurant
Petsi Pies
Wine and Cheese Cask

The It Takes a Village (ITAV) pilot workshop also benefitted from the generosity of the business community:

Angelo's Pizza (food)
Darwin's Ltd. (food)
Target (gift cards)

Businesses who provide in-kind or financial support for FOCRLS efforts are highlighted on the Community Supporters page of the FOCRLS website:

<http://www.focrls.org/community-supporters/>

FUNDRAISING PROJECTS AND EVENTS

Solicitation Letters

The major source of donations to FOCRLS was the mailed solicitation: in December 2012 (end-of-year/holiday) and in May 2012 (pre-graduation). The December mailing went to the CRLS/CPS community (parents of students in grades 8-12), a subset of Cambridge homeowners, and a subset of alumni. The May mailing went to parents of students in grades 9 -12, to a subset of Cambridge homeowners, and a subset of alumni in reunioning classes. An email solicitation was sent to a subset of CRLS families and alumni as well.

These seasonal solicitations brought in a total of \$23,610 (with \$19,140 coming as a result of the December solicitations, and \$3260 from the May 2012 solicitation, as well as \$1,210 that came in in early FY2012 in response to the Spring 2011 solicitation.)

FOCRLS Raffle at the Harvard Square MayFair

FOCRLS culminated its Fifth Annual MayFair Raffle on Sunday May 6, 2012, thanks to the generosity of the Harvard Square Business Association, who provided a table at the Harvard Square MayFair free of charge, in a central and lively location. This event has been critical in building FOCRLS partnerships and goodwill with the Cambridge business community and visibility with the general public, raising awareness about our work.

The FOCRLS MayFair raffle was made possible by strong support from the Cambridge business community. A total of 71 prizes were donated by 57 local businesses (up from 46 last year), valuing over \$3700. (See the Business Donors section for a listing of prize donors.)

Tickets were sold for \$5 apiece, 5 for \$20 throughout the month preceding the Harvard Square MayFair event. Ticket sales totaled \$5877 (including donations made at raffle sales tables); this was a 41% increase in income from the raffle over the previous year. Tickets were sold to 377 people, through a variety of methods of outreach: email solicitations, with tickets purchased via Google Checkout on the FOCRLS website, in-person sales by volunteers to friends and family, tables at CRLS theater events, and at tables in Central Square, Harvard Square, and Porter Square, at Formaggio's (courtesy of the owner), and the A Capella Jam and CRLS One-Act Plays (courtesy of the CRLS Arts Committee),

Critical to the success of the 2012 FOCRLS Mayfair Raffle was the work of Raffle Coordinator and FOCRLS Board member Donna Erikson, who coordinated all aspects of the raffle, and most notably expanded the number of raffle ticket tablings significantly this year. Also key were the efforts of the many volunteers who worked on the raffle – soliciting prizes, selling tickets, mailing and delivering prizes, and more: Janet Domenitz, Fred Fantini, Jonathan Gilboa, Melissa Ludtke, Trish Marti, Spencer Nineberg, Patty Nolan, Mary Ellen Paquette, Ken Radnofsky, Violet Radnofsky, Neil Rosenberg, Elaine Schear, Gayle Sherman, and Elizabeth Vernon.

House Parties

House parties are a way to generate connections between parents, build a volunteer base, and strengthen support for Cambridge Rindge and Latin School. FOCRLS house parties also include a fundraising component; our house parties in FY2012 raised \$2681 in new contributions to the school.

Community House Party

On a beautiful spring Sunday (April 29), Cambridge Rindge and Latin parents Hull Fulweiler and Cathy Chute (with support from CRLS parents Lynn Cadwallader, Avra Goldman, Victoria Harris, Susan Manning, Jamie Sabino, and Elaine Schear) hosted a gathering on behalf of FOCRLS. Food for the event was very generously provided by the Fulweiler-Chute Family, Flour Bakery, Middle East Restaurant, Petsi Pies, the Wine and Cheese Cask.

The over 70 attendees (current and prospective CRLS parents, faculty, alumni, members of the community, and students) heard from members of the CRLS community about how FOCRLS-supported programs have made a difference for them. CRLS Principal Damon Smith spoke of the need for all members of the community to be partners in developing opportunities for our high school students and invoked the memory of former CRLS dean of students Leslie Kimbrough who passed away this June as a model in nurturing such partnerships. Other speakers included Student Travel Fellowship awardees who spoke of their trip to Turkey, 2011 First Scholars recipient Michael McKeown, teachers Elizabeth Menges and Ramazan Nigdelioglu, and counselor Dan Weathersby, who spoke about projects made possible through grants from Friends of CRLS and what they meant to students.



CRLS Principal Damon Smith reaches out to parents and community members at the Spring 2012 FOCRLS House Party

In addition, guests were treated to a concert by CRLS student a cappella groups Pitches & Do's and Brocappella (One of the FOCRLS Spring Faculty Grants, to CRLS choral director Brian McConnell, funded an a cappella master class.)

Alumni House Party

On June 3, FOCRLS held a house meeting for alumni, hosted by FOCRLS Board member David Vogel. In addition to being a welcome opportunity for alumni to mingle, it provided an opportunity for examining the role of the CRLS alumni community. David Vogel and Frank Duehay spoke about the ongoing discussions about forming an alumni organization and the visions of what an alumni organization could be. Other attending alumni spoke

about what they thought an alumni organization could do for themselves, for other alumni, and for current students. There was also brainstorming on how to reach alumni and how to connect them to the school. This follows on last year's inaugural FOCRLS alumni get-together at Grendel's Den and this year's Come Home to CRLS alumni event co-sponsored by FOCRLS and CCRLS, and more alumni activities are planned for the year to come.

Fundraiser at Henry Bear's Park

For the second year, Friends of CRLS volunteers (CRLS parents and students) wrapped gifts for tips at Henry Bear's Park, a highly-regarded children's toy store in the Porter Square Mall. We thank the management of Henry Bear's Park for giving FOCRLS the opportunity to be a part of the stores' efforts to make community and education-based programs visible, to help us raise funds, and to have some fun at the same time! Thanks as well to Board member Neil Rosenberg who helped develop this partnership and to our parent and student wrappers.



Students help giftwrap for tips at Henry Bear's Park to benefit FOCRLS

FINANCIAL SUMMARY

	Actuals FY 2012	Budget FY 2012	Actuals FY 2011	Actuals FY 2010
INCOME				
Individual Donations				
Spring Solicitation Prev. FY	1,210	1,000	-	1,225
Winter Solicitation	19,140	18,000	16,976	10,190
Spring Solicitation	3,260	2,000	2,855	2,105
House Parties	2,526	5,000	3,551	2,945
Alumni Events	155	1,000	875	-
Other	7,885	4,515	5,793	3,413
TOTAL Ind. Donations	34,176	31,515	30,050	19,878
Saheed Scholarship	6,975	7,000	-	-
Fiscal Sponsorships FOCRLS %	328	400	414	639
Grants				
<i>Cambridge-Agassiz-Harvard Fund (ITAV)</i>	<i>5,000</i>			
<i>Lars Foundation</i>	<i>1,000</i>			
Total Grants	6,000	5,000	2,000	1,000
Other Income				
Car Decals	20	50	15	250
Henry Bear	208	225	223	-
Raffle	5,877	4,500	4,180	2,588
Targeted Gifts–Faculty Grants	1,000	-	-	1,000
Other events	803	-	-	10
TOTAL Other Income	7,908	4,775	4,418	3,848
Returned funds	632	-	1,003	352
TOTAL INCOME	56,018	48,690	37,885	25,717

	Actuals FY 2012	Budget FY 2012	Actuals FY 2011	Actuals FY 2010
EXPENSES				
Grants and Projects				
Class Day	800	800	800	-
Faculty Distinction Awards	88	400	786	380
Faculty Grants	15,754	18,000	13,951	8,975
Scholarships	5,000	5,000	2,000	-
Student Travel Grants	9,960	10,000	8,974	2,000
Unsung Heroes	2,000	2,000	2,000	2,000

Special One-Time Grants DS / Holmes Fund	500	500	-	500
It Takes A Village*	6,160	10,000	-	-
TOTAL Grants/Projects	40,263	46,700	28,511	13,855
Operating Expenses				
Fundraising Expenses	9,350	8,000	7,498	4,609
General operating Expenses	2,044	2,250	2,661	961
TOTAL Operating Expenses	11,395	10,250	10,158	5,570
TOTAL EXPENSES	51,657	56,950	38,670	19,425

NET REVENUE AND EXPENSES	Actuals FY 2012	Budget FY 2012	Actuals FY 2011	Actuals FY 2010
NET REVENUE	4,361	(8,260)	(785)	6,291
Carry Over previous FY	20,648	20,648	21,433	15,141
Encumbered funds				10,100
TOTAL NET ASSETS	25,009	12,388	20,648	21,433

RESTRICTED FUNDS	Actuals FY 2012	Budget FY 2012	Actuals FY 2011	Actuals FY 2010
Fiscal Sponsorships Raised	6,551	8,000	8,271	12,780
FOCRLS 5%	328	400	414	639
Passed through funds	3,534	7,600	7,307	11,598
Special fund - Holmes raised	7,425			
Special fund - Holmes paid out	7,425			

TOTALS INCL. RESTRICTED FUNDS	Actuals FY 2012	Budget FY 2012	Actuals FY 2011	Actuals FY 2010
Total Income + Fiscal Sponsor	69,994	56,690	46,155	38,497
Total Expense + Fiscal Sponsor	62,616	64,550	45,977	31,023
Net Revenue Including Fiscal Sponsorships	10,584	(660)	7,072	18,432
Fiscal Sponsorship Carry Over	3,676		926	
Total Net Assets Including Fiscal Sponsorships Carry-Over	28,685		21,574	

COMMUNICATIONS

The CRLS Community

The 2011-12 school year began with communication about Friends of CRLS to all CRLS families. A full-page informational insert about FOCRLS was included with Principal Smith's "Welcome to CRLS" letter to parents, thus underwriting FOCRLS as an integral part of the school community and as an organization worth joining and supporting.

Throughout the course of the year, messages went out on the daily CRLS DYK [DidYou Know?] system, and FOCRLS public meetings and announcements have been included in the emailed CRLS Newsletter produced by Greta Hardina, CRLS Family Liaison.

As we continue to expand in the electronic realm, FOCRLS makes a priority of maintaining face-to-face contact in our community. FOCRLS had tables at a wide range of CRLS events, including the fall and spring Open Houses, and as part of its Mayfair raffle outreach, at several CRLS arts events, as well as being actively involved in Celebrate CRLS events and activities.

FOCRLS holds bi-monthly open meetings at CRLS, enabling CRLS parents and other interested members of the community to come together, hear about FOCRLS activities, and find out how to get involved. The 2011-12 school year included a FOCRLS open meeting welcoming 9th grade parents, another focused on CRLS student trips, another devoted to Cambridge business community outreach, and one on FOCRLS brainstorming and planning.



Parents mingle at the FOCRLS September 2011 Open Meeting in the CRLS Library

Building Cambridge Community Visibility and Partnerships

FOCRLS continued to build its visibility in the community, in order to increase interest in and support for its programs. The big news of the year was the revamping of FOCRLS online outreach. The FOCRLS website was completely redesigned; a very big thanks goes to CRLS 9th grade parent and FOCRLS volunteer Elisa Pepe, who oversaw the website

redesign and migration to Wordpress and, as our webmaster, keeps it up-to-date, informative, and attractive. If you haven't looked at it lately, go to www.focrls.org.

As for social media, CRLS 10th grade parent and FOCRLS volunteer Beena Sarwar saw to it that FOCRLS had a dynamic Facebook presence, and launched us on Twitter. If you aren't yet a FOCRLS Facebook fan / Twitter follower, please connect to us now, to hear news of FOCRLS and of the CRLS community. Meanwhile the FOCRLS email lists continued grow, now reaching some 3000 parents, alumni, and community members.

But while FOCRLS expanded in the newer media, we also expanded our outreach via the Cambridge community press, with a range of articles in the *Cambridge Chronicle*, with Board member Neil Rosenberg as the driving force.

- “Friends of CRLS Funds Student Travel,” by Elaine Schear (September 17, 2011 – online/print ed.)
<http://www.wickedlocal.com/cambridge/archive/x519378687/Friends-of-Cambridge-Rindge-and-Latin-funds-student-travel>
- “Are You a Cambridge Rindge and Latin Alum?” [about joint CCRLS/FOCRLS “Come Home to CRLS” event], by David Vogel (Nov. 17, 2011 – online/print ed.)
<http://www.wickedlocal.com/cambridge/news/opinions/letters/x1401560976/Letter-Are-you-a-Cambridge-Rindge-and-Latin-alum#axzz21H7KsuPS>
- “Group Raises Money for Cambridge Rindge and Latin Programs” [about Fall 2011 Faculty Grants], by Neil Rosenberg (Dec. 21, 2011–online/print ed.)
<http://www.wickedlocal.com/cambridge/news/x435679733/Group-raises-money-for-Cambridge-Rindge-and-Latin-programs#axzz21H7KsuPS>
- “Cambridge travel fellowship program provides grants” (Jan. 17, 2012 – online/print ed.)
<http://www.wickedlocal.com/cambridge/news/education/x713192747/Cambridge-travel-fellowship-program-provides-grants#axzz21H7KsuPS>
- “FOCRLS Scholarships to be Awarded,” by Neil Rosenberg (Feb. 2012 - print ed.)
- “Friends of CRLS Hold Annual Mayfair Benefit Raffle,” by Neil Rosenberg (*Cambridge Chronicle*, March 29, 2012 - print edition)
- “CRLS Grads Honor Their Favorite Teachers” [about Faculty Distinction Awards] by Neil Rosenberg June 2012 - print ed.)

In addition, FOCRLS produced brochures customized for several events, as well as poster board displays featuring raffle promotion, FOCRLS Travel Fellows, designed by Elaine Schear and Elizabeth Vernon. Special thanks go to FOCRLS volunteer and Board member Neil Rosenberg who designed a large display board used at FOCRLS events and tablings. The displays featured FOCRLS and its major programs in a professionally-designed poster board format. (See at right)



These materials helped enhance FOCRLS visibility at such Cambridge events as the Cambridge Science Festival, Mayfair, the Rindge Alumni Association Dinner, and the array of events connected with Celebrate CRLS.

FOCRLS volunteers played a very active role in the Celebrate CRLS (CCRLS) project, which sponsored a several community-wide events this year to celebrate our renovated and renewed high school. FOCRLS Treasurer Jamie Sabino served on the CCRLS Gala Committee; FOCRLS President Elaine Schear serves on the CCRLS Advisory Committee, FOCRLS Board members Donna Spiegelman served on the CCRLS Steering, Finance, and



Denise Simmons speaking on FOCRLS Panel
at the October 2011 CRLS Ribbon-Cutting

Gala Committees; David Vogel represented FOCRLS on the CCRLS Alumni Committee; and Donna Erikson represented FOCRLS on the Damon Smith Reception Committee.

FOCRLS had a panel presentation at the October 1 CRLS Ribbon-Cutting Celebration; The panel featured Jamalh Prince, CRLS alumnus and Dean of Students (Learning Community S) and Denise Simmons, CHLS alumna, former Cambridge mayor and current city

councilor; current CRLS students and FOCRLS Travel Fellowship recipients Karina Buruca and Thalia Henao; Ed Byrne, CRLS Diversity Coordinator and FOCRLS Faculty Innovation Grant recipient; and FOCRLS Board member Donna Spiegelman, who publicly announced the launch "It Takes a Village" project. In addition, FOCRLS was co-organizer and co-sponsor of the November 21 alumni Come Home to CRLS open house, with David Vogel playing a key role.

FOCRLS also continued to build its relationships in the Cambridge business community. In an exciting development, FOCRLS was able to facilitate a visit by members of the Hyatt Hotel Cambridge leadership team to the RSTA culinary program, leading to a Hyatt pledge of a culinary internship for CRLS students. FOCRLS hopes to be able to further promote partnership with the Cambridge business community, expanding the horizons of CRLS students.



*The Hyatt Hotel leadership team visits CRLS
and hears about internships for RSTA culinary arts students*

FOCRLS is a proud nonprofit member of the Harvard Square Business Association, the Central Square Business Association, and Cambridge Local First.

A THANK-YOU TO OUR VOLUNTEERS

As an all-volunteer organization the success of our many activities could not have happened without the work of many hands, which includes current and former parents of CRLS students, current CRLS students, alumni of CRLS, CHLS (Cambridge High and Latin School) and RTS (Rindge Technical School), community members and leaders, and business owners. A big thank-you to:

Larry Aaronson
Howard Bernstein
Robin Bonner
Brocappella
Karina Buruca
Lynn Cadwallader
Cathy Chute
Leah Cohen
Nancy Cole
Ted Darling
Emily Dexter
Ruby Pierce Donohue
Janet Domenitz
Catherine Doyle
Amanda Erikson
Donna Erikson
Fred Fantini
Hull Fulweiler
Sue Gerngross
Roland Gibson
Jonathan Gilboa
Avra Goldman
Sue Hall
Robin Harris
Victoria Harris
Thalia Henao
Jacob Klibaner
Paul Lee
Win Lenihan
Sandra Lima
Lydia Lowe
Melissa Ludtke

Susan Manning
Kaya Mark
Trish Marti
Grace McCabe
Rene Meshon
Liliana Mickle
Spencer Nineberg
Patty Nolan
Kahlil Oppenheimer
Aven Paquette
Mary Ellen Paquette
Elisa Pepe
Paula Paris
Pitches and Does
Ken Radnofsky
Violet Radnofsky
Janet Randall
Noa Randall
Beau Rideout
Neil Rosenberg
Jamie Sabino
Beena Sarwar
Elaine Schear
Gayle Sherman
Denise Simmons
Donna Spiegelman
David Vogel
Elizabeth Vernon
David Vogel
Larry Ward
Gail Wiggins

We also extend our appreciation to the many members of the CRLS staff, who have acted as advisors and guides in our efforts to communicate within the school and with the many families whose students attend the high school. FOCRLS is grateful for the help and support we've received at various points through the year from the entire CRLS team. This includes the school leadership team, family liaison, DYK coordinator, financial manager, professional development coordinator, librarians, faculty, department coordinators, culinary staff, RSTA staff, custodial and security staff, secretarial staff, and tutorial center staff and Cambridge School Volunteers (CSV).

LOOKING AHEAD

Investment. This is the mission of Friends of CRLS. Investment in our students, our next generation of leaders, thinkers, creators, skilled technicians in the fine arts, the automotive arts, broadcast journalism, computer, medical and culinary arts, our writers, environmentalists, our engineers and mathematicians.

Investment. makes great things happen. Likewise, a financial contribution that, that creates college scholarships to first-generation college-bound students or to future educators, grants to teachers proposing to involve students in environmental research and investigation or host a student workshop with a popular author or a jazz musician, cross the river for a combined trip to the Huntington Theater and Northeastern University to visit with the Torch Scholars (first generation college scholarship students), or to place CRLS students in a family's home in Turkey, the Dominican Republic, Spain these are but a few of the kinds of Friends of CRLS investments today that expand the minds and aspirations of our students tomorrow. These are the value-added opportunities that make a great high school even greater.

Just yesterday I spent some time meeting and congratulating our five class of 2012 scholarship recipients. Their academic records were stellar, their leadership within and outside of CRLS in clubs and community organizations were outstanding; their scholarship essays impassioned and well-written, their family incomes such that college expenses would be prohibitive. They were overjoyed with their scholarships. It was a joy to talk with them about their aspirations: neuroscience, elementary and high school teaching, psychology, business and finance. Each was on the cusp of so much that is new and promising. And each envisioned a future in which they expressed an eagerness to return to CRLS - to give something back, which they will do by their very presence in the lives of other college and career-bound students, or those just beginning to explore the possibilities. This is the profile of so many of our CRLS students. Given an opportunity, they will make the very most of it.

Perhaps these words from one of our 2012 "First Scholars" scholarship recipients best expresses the difference you can make in the lives and aspirations of CRLS students:

Thank you for the Friends of CRLS scholarship...This fall I will be attending Simmons College to hopefully become a neuroscience major. My ultimate goal is to become a developmental pediatrician to work with children who have autism or ADHD. This award is important to me because I can focus on my college education aware that my financial load has been lightened. I am thankful for your generosity and hope that one day I will be able to support other students' academic endeavors, such as this scholarship has done for me.

Please help bring the full range of opportunities within the reach of every CRLS student. Whether it is by making a donation, or helping us with our outreach to parents, alumni, or the business community, you can make a difference in the lives of Cambridge students. Please join us in being a Friend of CRLS in the year to come.

Become a Friend of CRLS

We hope that as a result of reading our Annual Report you will consider supporting Cambridge Rindge and Latin School. Through Friends of CRLS your contribution will go directly to academic initiatives and social development programs.

Ways to get involved:

- Take a Look at Us. Begin by visiting our website at: www.focrls.org.
- Donate – Your contribution to our 501c3 foundation is tax-deductible, and since we're staffed entirely by volunteers, we maximize your contribution's impact on the students of CRLS.
 - Online by credit card: <http://www.focrls.org/donate>
 - By check, made out to FOCRLS and sent to:
FOCRLS, P.O. Box 39-1541, Cambridge, MA 02139
- Volunteer – There are many ways to be involved. Here is a sampling of our needs. No experience is necessary, just a desire to help and to meet other supporters of CRLS:
 - Creating posters and displays
 - Writing online and press publicity pieces
 - Taking photographs or shooting video
 - Telephone outreach
 - Tabling at a CRLS event
 - Hosting a house party
 - Selling tickets or contacting businesses for prizes for our spring raffle
 - Outreach to parents
 - Outreach to CRLS alumni
 - Outreach to the Cambridge business community
 - Helping out with set-up and clean-up at bi-monthly meetings at CRLS

If you're interested in these or other ideas, contact us at 617-275-6338 or focrls@gmail.com.

- Partner With Us – FOCRLS has an active network of Cambridge business community partners. We are members of Cambridge Local First, the Harvard Square Business Association, and the Central Square Business Association. If you'd like to hear how your business can be involved, please contact us at 617-275-6338 or focrls@gmail.com.

Thank you!